

# Behavioral Economics

Víctor González-Jiménez<sup>1</sup>

<sup>1</sup>Erasmus School of Economics, Erasmus University.

## Lecture 7: Social preferences

# Today's Topics

# Today's Topics

1. Exam-like exercise.

# Today's Topics

1. Exam-like exercise.
2. Small introduction.

# Today's Topics

1. Exam-like exercise.
2. Small introduction.
3. Measurement of Social preferences

# Today's Topics

1. Exam-like exercise.
2. Small introduction.
3. Measurement of Social preferences
4. Behavioral Model: Social preferences

# Today's Topics

1. Exam-like exercise.
2. Small introduction.
3. Measurement of Social preferences
4. Behavioral Model: Social preferences
5. Application.

# Exam-like exercise

## Exam-like exercise

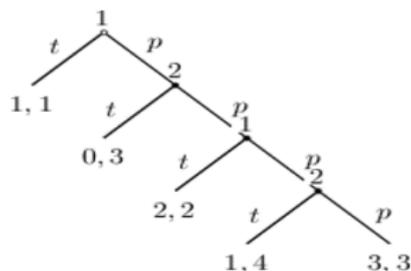


Figure: Game

- The game:
  - Two players 1,2 choose alternately
  - At each stage, a player can
    - choose  $t$  and end the game
    - or choose  $p$  and move on
  - The game has 4 stages

## Exam-like exercise

- a. Find the game theoretic solution of the game: Use backward induction to find the unique subgame-perfect equilibrium.

## Exam-like exercise

- a. Find the game theoretic solution of the game: Use backward induction to find the unique subgame-perfect equilibrium.
  - **Answer** Finding the subgame-perfect equilibrium

## Exam-like exercise

- a. Find the game theoretic solution of the game: Use backward induction to find the unique subgame-perfect equilibrium.
- **Answer** Finding the subgame-perfect equilibrium
  - Last stage:  $P2$  chooses  $t$  because  $4 > 3$ .

## Exam-like exercise

- a. Find the game theoretic solution of the game: Use backward induction to find the unique subgame-perfect equilibrium.
- **Answer** Finding the subgame-perfect equilibrium
    - Last stage:  $P2$  chooses  $t$  because  $4 > 3$ .
    - 3rd stage:  $P1$  knows that  $P2$  chooses  $t$  in the next stage, so by choosing  $p$  he gets 1 as payoff. Instead, by choosing  $t$  he gets a higher payoff ( $2 > 1$ ).

## Exam-like exercise

- a. Find the game theoretic solution of the game: Use backward induction to find the unique subgame-perfect equilibrium.
- **Answer** Finding the subgame-perfect equilibrium
    - Last stage:  $P2$  chooses  $t$  because  $4 > 3$ .
    - 3rd stage:  $P1$  knows that  $P2$  chooses  $t$  in the next stage, so by choosing  $p$  he gets 1 as payoff. Instead, by choosing  $t$  he gets a higher payoff ( $2 > 1$ ).
    - 2nd stage:  $P2$  knows that  $P1$  chooses  $t$  in the next stage, so by choosing  $p$  he gets 2 as payoff. Instead, by choosing  $t$  he gets a higher payoff ( $3 > 2$ ).

## Exam-like exercise

- a. Find the game theoretic solution of the game: Use backward induction to find the unique subgame-perfect equilibrium.
- **Answer** Finding the subgame-perfect equilibrium
    - Last stage:  $P2$  chooses  $t$  because  $4 > 3$ .
    - 3rd stage:  $P1$  knows that  $P2$  chooses  $t$  in the next stage, so by choosing  $p$  he gets 1 as payoff. Instead, by choosing  $t$  he gets a higher payoff ( $2 > 1$ ).
    - 2nd stage:  $P2$  knows that  $P1$  chooses  $t$  in the next stage, so by choosing  $p$  he gets 2 as payoff. Instead, by choosing  $t$  he gets a higher payoff ( $3 > 2$ ).
    - 1st stage:  $P1$  knows that  $P2$  chooses  $t$  in the next stage, so by choosing  $p$  he gets 0 as payoff. Instead, by choosing  $t$  he gets a higher payoff ( $1 > 0$ ).

## Exam-like exercise

- a. Find the game theoretic solution of the game: Use backward induction to find the unique subgame-perfect equilibrium.
- **Answer** Finding the subgame-perfect equilibrium
    - Last stage:  $P2$  chooses  $t$  because  $4 > 3$ .
    - 3rd stage:  $P1$  knows that  $P2$  chooses  $t$  in the next stage, so by choosing  $p$  he gets 1 as payoff. Instead, by choosing  $t$  he gets a higher payoff ( $2 > 1$ ).
    - 2nd stage:  $P2$  knows that  $P1$  chooses  $t$  in the next stage, so by choosing  $p$  he gets 2 as payoff. Instead, by choosing  $t$  he gets a higher payoff ( $3 > 2$ ).
    - 1st stage:  $P1$  knows that  $P2$  chooses  $t$  in the next stage, so by choosing  $p$  he gets 0 as payoff. Instead, by choosing  $t$  he gets a higher payoff ( $1 > 0$ ).
  - Subgame perfect equilibrium: both players choose  $t$  in every stage. The outcome is  $(1, 1)$ .

## Exam-like exercise

- b. Assume now that the game has 100 stages instead of 4. Would the game theoretic outcome differ? Explain

## Exam-like exercise

- b. Assume now that the game has 100 stages instead of 4.  
Would the game theoretic outcome differ? Explain

- **Answer** Finding the subgame-perfect equilibrium

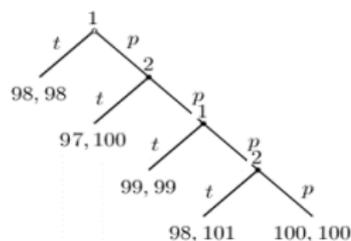


Figure: Game

## Exam-like exercise

- b. Assume now that the game has 100 stages instead of 4.  
Would the game theoretic outcome differ? Explain

- **Answer** Finding the subgame-perfect equilibrium
  - Last stage:  $P_2$  chooses  $t$  because  $101 > 100$ .

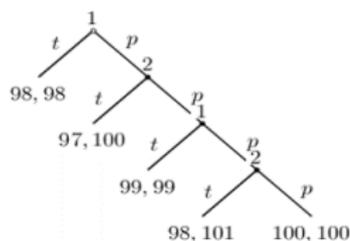


Figure: Game

## Exam-like exercise

- b. Assume now that the game has 100 stages instead of 4. Would the game theoretic outcome differ? Explain

- **Answer** Finding the subgame-perfect equilibrium

- Last stage:  $P_2$  chooses  $t$  because  $101 > 100$ .
- 99 stage  $P_1$  knows that  $P_2$  chooses  $t$  in the next stage, so by choosing  $p$  he gets 98 as payoff. Instead, by choosing  $t$  he gets a higher payoff ( $99 > 98$ ).

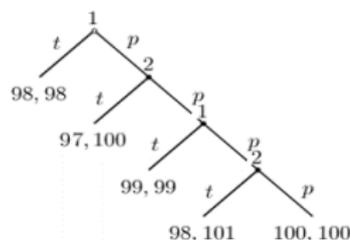


Figure: Game

## Exam-like exercise

- b. Assume now that the game has 100 stages instead of 4. Would the game theoretic outcome differ? Explain

- **Answer** Finding the subgame-perfect equilibrium

- Last stage:  $P_2$  chooses  $t$  because  $101 > 100$ .
- 99 stage  $P_1$  knows that  $P_2$  chooses  $t$  in the next stage, so by choosing  $p$  he gets 98 as payoff. Instead, by choosing  $t$  he gets a higher payoff ( $99 > 98$ ).
- 98 stage  $P_2$  knows that  $P_1$  chooses  $t$  in the next stage, so by choosing  $p$  he gets 99 as payoff. Instead, by choosing  $t$  he gets a higher payoff ( $100 > 99$ ).

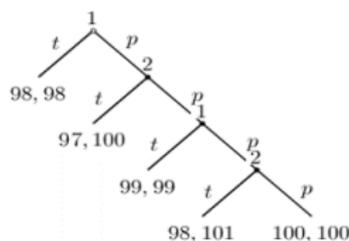


Figure: Game

## Exam-like exercise

- b. Assume now that the game has 100 stages instead of 4. Would the game theoretic outcome differ? Explain

- **Answer** Finding the subgame-perfect equilibrium

- Last stage:  $P2$  chooses  $t$  because  $101 > 100$ .
- 99 stage  $P1$  knows that  $P2$  chooses  $t$  in the next stage, so by choosing  $p$  he gets 98 as payoff. Instead, by choosing  $t$  he gets a higher payoff ( $99 > 98$ ).
- 98 stage  $P2$  knows that  $P1$  chooses  $t$  in the next stage, so by choosing  $p$  he gets 99 as payoff. Instead, by choosing  $t$  he gets a higher payoff ( $100 > 99$ ).
- ...

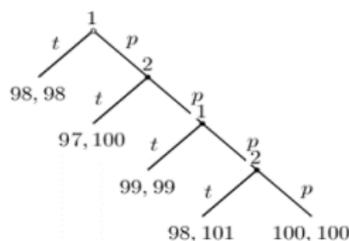


Figure: Game

## Exam-like exercise

- b. Assume now that the game has 100 stages instead of 4. Would the game theoretic outcome differ? Explain

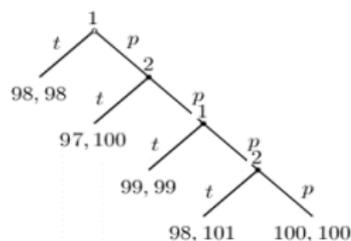


Figure: Game

- **Answer** Finding the subgame-perfect equilibrium
  - Last stage:  $P2$  chooses  $t$  because  $101 > 100$ .
  - 99 stage  $P1$  knows that  $P2$  chooses  $t$  in the next stage, so by choosing  $p$  he gets 98 as payoff. Instead, by choosing  $t$  he gets a higher payoff ( $99 > 98$ ).
  - 98 stage  $P2$  knows that  $P1$  chooses  $t$  in the next stage, so by choosing  $p$  he gets 99 as payoff. Instead, by choosing  $t$  he gets a higher payoff ( $100 > 99$ ).
  - ...
  - The reasoning if the 4 stage game also applies to the game with 100 stages.

## Exam-like exercise

- b. Assume now that the game has 100 stages instead of 4. Would the game theoretic outcome differ? Explain

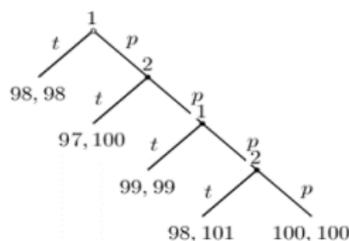


Figure: Game

- **Answer** Finding the subgame-perfect equilibrium
  - Last stage:  $P2$  chooses  $t$  because  $101 > 100$ .
  - 99 stage  $P1$  knows that  $P2$  chooses  $t$  in the next stage, so by choosing  $p$  he gets 98 as payoff. Instead, by choosing  $t$  he gets a higher payoff ( $99 > 98$ ).
  - 98 stage  $P2$  knows that  $P1$  chooses  $t$  in the next stage, so by choosing  $p$  he gets 99 as payoff. Instead, by choosing  $t$  he gets a higher payoff ( $100 > 99$ ).
  - ...
  - The reasoning if the 4 stage game also applies to the game with 100 stages.
- Subgame perfect equilibrium: both players choose  $t$  in every stage. The outcome is  $(1, 1)$ .

## Exam-like exercise

- c. Assume that this game would be used in an experiment. What would you guess about the experimental results?

## Exam-like exercise

- c. Assume that this game would be used in an experiment.  
What would you guess about the experimental results?
  - Let us look at the experimental results.

## Exam-like exercise

- c. Assume that this game would be used in an experiment. What would you guess about the experimental results?
  - Let us look at the experimental results.
  - McKelvey, Richard D. and Thomas R. Palfrey (1992), "An Experimental Study of the Centipede Game", *Econometrica* 60 no. 4, 803-836.

## Exam-like exercise

- c. Assume that this game would be used in an experiment. What would you guess about the experimental results?
  - Let us look at the experimental results.
  - McKelvey, Richard D. and Thomas R. Palfrey (1992), “An Experimental Study of the Centipede Game”, *Econometrica* 60 no. 4, 803-836.
  - Different versions of the centipede game
    - Four move

## Exam-like exercise

- c. Assume that this game would be used in an experiment. What would you guess about the experimental results?
  - Let us look at the experimental results.
  - McKelvey, Richard D. and Thomas R. Palfrey (1992), “An Experimental Study of the Centipede Game”, *Econometrica* 60 no. 4, 803-836.
  - Different versions of the centipede game
    - Four move
    - Six move

## Exam-like exercise

- c. Assume that this game would be used in an experiment. What would you guess about the experimental results?
- Let us look at the experimental results.
  - McKelvey, Richard D. and Thomas R. Palfrey (1992), "An Experimental Study of the Centipede Game", *Econometrica* 60 no. 4, 803-836.
  - Different versions of the centipede game
    - Four move
    - Six move
    - Not the version with 100 stages

## Exam-like exercise

- c. Assume that this game would be used in an experiment. What would you guess about the experimental results?
- Let us look at the experimental results.
  - McKelvey, Richard D. and Thomas R. Palfrey (1992), "An Experimental Study of the Centipede Game", *Econometrica* 60 no. 4, 803-836.
  - Different versions of the centipede game
    - Four move
    - Six move
    - Not the version with 100 stages
    - High payoff version

## Exam-like exercise

- c. Assume that this game would be used in an experiment. What would you guess about the experimental results?
- Let us look at the experimental results.
  - McKelvey, Richard D. and Thomas R. Palfrey (1992), "An Experimental Study of the Centipede Game", *Econometrica* 60 no. 4, 803-836.
  - Different versions of the centipede game
    - Four move
    - Six move
    - Not the version with 100 stages
    - High payoff version
  - Results:
    - subjects rarely followed the theoretical predictions

## Exam-like exercise

- c. Assume that this game would be used in an experiment. What would you guess about the experimental results?
- Let us look at the experimental results.
  - McKelvey, Richard D. and Thomas R. Palfrey (1992), "An Experimental Study of the Centipede Game", *Econometrica* 60 no. 4, 803-836.
  - Different versions of the centipede game
    - Four move
    - Six move
    - Not the version with 100 stages
    - High payoff version
  - Results:
    - subjects rarely followed the theoretical predictions
    - subgame-perfect played

## Exam-like exercise

- c. Assume that this game would be used in an experiment. What would you guess about the experimental results?
- Let us look at the experimental results.
  - McKelvey, Richard D. and Thomas R. Palfrey (1992), "An Experimental Study of the Centipede Game", *Econometrica* 60 no. 4, 803-836.
  - Different versions of the centipede game
    - Four move
    - Six move
    - Not the version with 100 stages
    - High payoff version
  - Results:
    - subjects rarely followed the theoretical predictions
    - subgame-perfect played  
7% in the four-move game,

## Exam-like exercise

- c. Assume that this game would be used in an experiment. What would you guess about the experimental results?
- Let us look at the experimental results.
  - McKelvey, Richard D. and Thomas R. Palfrey (1992), "An Experimental Study of the Centipede Game", *Econometrica* 60 no. 4, 803-836.
  - Different versions of the centipede game
    - Four move
    - Six move
    - Not the version with 100 stages
    - High payoff version
  - Results:
    - subjects rarely followed the theoretical predictions
    - subgame-perfect played  
7% in the four-move game, 1% in the six-move game, and

## Exam-like exercise

- c. Assume that this game would be used in an experiment. What would you guess about the experimental results?
- Let us look at the experimental results.
  - McKelvey, Richard D. and Thomas R. Palfrey (1992), "An Experimental Study of the Centipede Game", *Econometrica* 60 no. 4, 803-836.
  - Different versions of the centipede game
    - Four move
    - Six move
    - Not the version with 100 stages
    - High payoff version
  - Results:
    - subjects rarely followed the theoretical predictions
    - subgame-perfect played
      - 7% in the four-move game, 1% in the six-move game, and 15% in the high-payoff version.

## Exam-like exercise

d. Possible explanations

## Exam-like exercise

- d. Possible explanations
- Altruism

## Exam-like exercise

d. Possible explanations

- Altruism
- Selfish players with belief that there are altruists

## Exam-like exercise

### d. Possible explanations

- Altruism
- Selfish players with belief that there are altruists
- Errors

## Exam-like exercise

### d. Possible explanations

- Altruism
- Selfish players with belief that there are altruists
- Errors
- Limited strategic thinking.

## Exam-like exercise

### d. Possible explanations

- Altruism
- Selfish players with belief that there are altruists
- Errors
- Limited strategic thinking.
- Efficiency maximizing.

## Exam-like exercise

### d. Possible explanations

- Altruism
- Selfish players with belief that there are altruists
- Errors
- Limited strategic thinking.
- Efficiency maximizing.
- ...

## 2. Small Introduction

## Example of Robert Frank (2007)

## Example of Robert Frank (2007)

- “you must choose between two worlds that are identical in every respect except one.”

## Example of Robert Frank (2007)

- “you must choose between two worlds that are identical in every respect except one.”
  - World A, in which you will live in a 4,000-square-foot house and others will live in 6,000-square-foot houses;

## Example of Robert Frank (2007)

- “you must choose between two worlds that are identical in every respect except one.”
  - World A, in which you will live in a 4,000-square-foot house and others will live in 6,000-square-foot houses;
  - World B, in which you will live in a 3,000-square-foot house and others in 2,000-square-foot houses.

## Example of Robert Frank (2007)

- “you must choose between two worlds that are identical in every respect except one.”
  - World A, in which you will live in a 4,000-square-foot house and others will live in 6,000-square-foot houses;
  - World B, in which you will live in a 3,000-square-foot house and others in 2,000-square-foot houses.
- Example where situations of others may impact one's own utility.
- **World A Pareto-dominates World B but many people may prefer World B (to be richer than the others).**

# From outcomes to utilities

## From outcomes to utilities

- So far, payoffs were just given as numbers.

## From outcomes to utilities

- So far, payoffs were just given as numbers.
- They could be in Euros or Dollars.

## From outcomes to utilities

- So far, payoffs were just given as numbers.
- They could be in Euros or Dollars.
- If we apply a “selfish” utility, we would replace payoff  $x_1$  by  $u_1(x_1)$  and payoff  $x_2$  by  $u_2(x_2)$ .

## From outcomes to utilities

- So far, payoffs were just given as numbers.
- They could be in Euros or Dollars.
- If we apply a “selfish” utility, we would replace payoff  $x_1$  by  $u_1(x_1)$  and payoff  $x_2$  by  $u_2(x_2)$ .
  - We assume  $u_1$  and  $u_2$  strictly increasing

## From outcomes to utilities

- So far, payoffs were just given as numbers.
- They could be in Euros or Dollars.
- If we apply a “selfish” utility, we would replace payoff  $x_1$  by  $u_1(x_1)$  and payoff  $x_2$  by  $u_2(x_2)$ .
  - We assume  $u_1$  and  $u_2$  strictly increasing
- The structure of the game would not change and therefore, the NE neither.

## From outcomes to utilities

- So far, payoffs were just given as numbers.
- They could be in Euros or Dollars.
- If we apply a “selfish” utility, we would replace payoff  $x_1$  by  $u_1(x_1)$  and payoff  $x_2$  by  $u_2(x_2)$ .
  - We assume  $u_1$  and  $u_2$  strictly increasing
- The structure of the game would not change and therefore, the NE neither.
- **But what if utility depends on both  $x_1$  and  $x_2$ ?**

## Selfish vs. other-minded utility

## Selfish vs. other-minded utility

- “Selfish” utility
  - Only your own (absolute) situation matters
  - The more I have, the happier

## Selfish vs. other-minded utility

- “Selfish” utility
  - Only your own (absolute) situation matters
  - The more I have, the happier
- In many situations, altruism:
  - Being better-off if others have more
  - Being willing to sacrifice some wealth to improve others' situations.
  - The more the other have, the happier I am

## Selfish vs. other-minded utility

- “Selfish” utility
  - Only your own (absolute) situation matters
  - The more I have, the happier
- In many situations, altruism:
  - Being better-off if others have more
  - Being willing to sacrifice some wealth to improve others’ situations.
  - The more the other have, the happier I am
- But opposite aspects too:
  - I don’t like to have much less than others

## Selfish vs. other-minded utility

- “Selfish” utility
  - Only your own (absolute) situation matters
  - The more I have, the happier
- In many situations, altruism:
  - Being better-off if others have more
  - Being willing to sacrifice some wealth to improve others’ situations.
  - The more the other have, the happier I am
- But opposite aspects too:
  - I don’t like to have much less than others
- How can we model that?

### 3. Measurement of Social Preferences.

# Dividing a pie



Figure: Pie

# The dictator game

# The dictator game

- 2 players.

# The dictator game

- 2 players.
  - Player 1: proposer/dictator.
  - Player 2: receiver.

# The dictator game

- 2 players.
  - Player 1: proposer/dictator.
  - Player 2: receiver.
- the dictator receives a monetary amount of  $S$ .

# The dictator game

- 2 players.
  - Player 1: proposer/dictator.
  - Player 2: receiver.
- the dictator receives a monetary amount of  $S$ .
- stage 1: dictator proposes division  $(x, S - x)$

# The dictator game

- 2 players.
  - Player 1: proposer/dictator.
  - Player 2: receiver.
- the dictator receives a monetary amount of  $S$ .
- stage 1: dictator proposes division  $(x, S - x)$ 
  - (keeps  $x$ , gives  $S - x$ ).

# The dictator game

- 2 players.
  - Player 1: proposer/dictator.
  - Player 2: receiver.
- the dictator receives a monetary amount of  $S$ .
- stage 1: dictator proposes division  $(x, S - x)$ 
  - (keeps  $x$ , gives  $S - x$ ).
- end of the game (receiver does not act)

# The dictator game

- Conventional game theory would predict the following:

# The dictator game

- Conventional game theory would predict the following:
  - Player 1 takes the whole endowment of  $S$  tokens,  $x = S$ .

# The dictator game

- Conventional game theory would predict the following:
  - Player 1 takes the whole endowment of  $S$  tokens,  $x = S$ .
  - The outcome of the game is  $(S, 0)$ .

# The dictator game

- Conventional game theory would predict the following:
  - Player 1 takes the whole endowment of  $S$  tokens,  $x = S$ .
  - The outcome of the game is  $(S, 0)$ .
  - This is the solution unless Player 1's utility incorporates the welfare of the other player.

How much would you keep?

## How much would you keep?

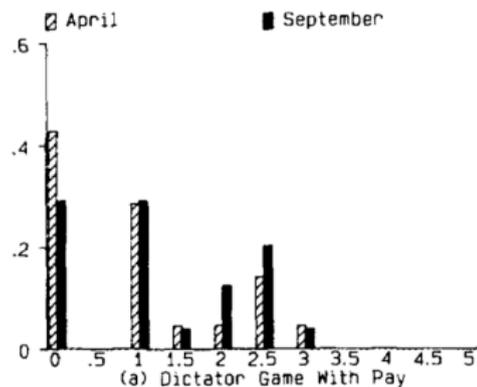
- On average, you chose to keep 6.07 Euros of the initial endowment of  $S = 10$  Euros.

## How much would you keep?

- On average, you chose to keep 6.07 Euros of the initial endowment of  $S = 10$  Euros.
- 13% of you kept 10 Euro (so 87% of you passed something to the receiver).
- 40% of you kept exactly 5 Euro.

# Findings of the dictator game

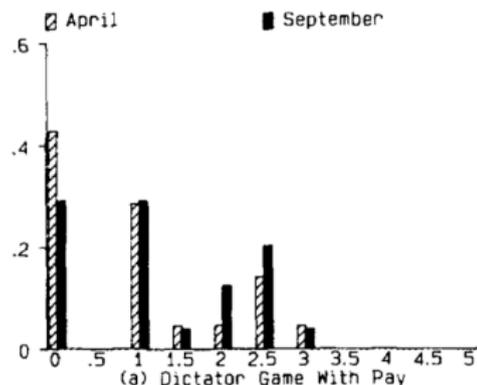
# Findings of the dictator game



- Original study (Forsythe et al. 1994)

Figure: Results of Forsythe et al. (1994)

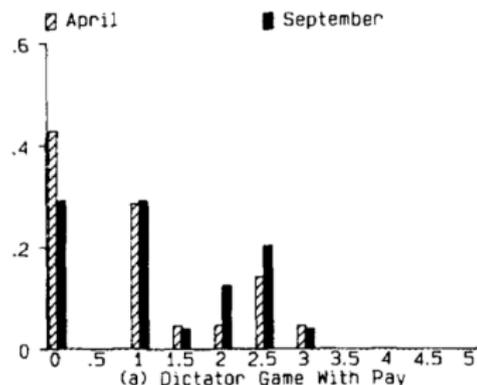
# Findings of the dictator game



- Original study (Forsythe et al. 1994)
  - Approx. 60% of subjects pass a positive transfer, giving on average 20% of the endowment,  $S$ .

Figure: Results of Forsythe et al. (1994)

# Findings of the dictator game



- Original study (Forsythe et al. 1994)
  - Approx. 60% of subjects pass a positive transfer, giving on average 20% of the endowment,  $S$ .
  - Some are willing to give away up to half of the amount  $S$ .

Figure: Results of Forsythe et al. (1994)

# Findings of the dictator game

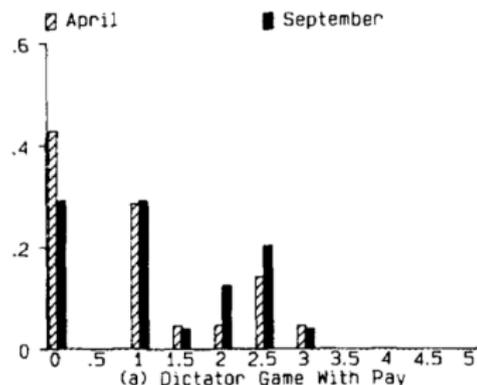
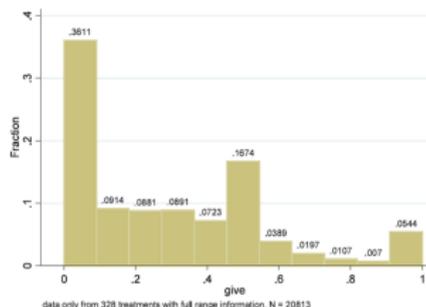


Figure: Results of Forsythe et al. (1994)

- Original study (Forsythe et al. 1994)
  - Approx. 60% of subjects pass a positive transfer, giving on average 20% of the endowment,  $S$ .
  - Some are willing to give away up to half of the amount  $S$ .
  - Do these results generalize?

# Meta-analysis of the dictator game (Engel,2011)

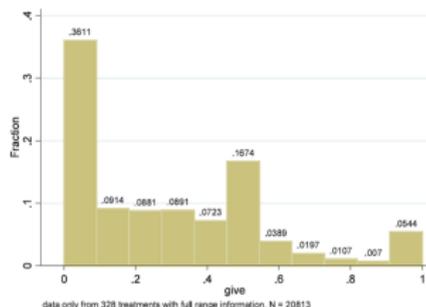
# Meta-analysis of the dictator game (Engel, 2011)



- Meta-analysis of 616 treatments (131 papers) by Engel (2011)

Figure: Distribution of individual give rates (Engel, 2011)

# Meta-analysis of the dictator game (Engel, 2011)



- Meta-analysis of 616 treatments (131 papers) by Engel (2011)
  - Approx. 66% of subjects pass a positive transfer, giving on average 28.3% of the endowment,  $S$ .

Figure: Distribution of individual give rates (Engel, 2011)

# Meta-analysis of the dictator game (Engel, 2011)

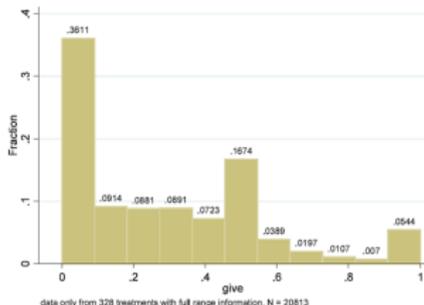


Figure: Distribution of individual give rates (Engel, 2011)

- Meta-analysis of 616 treatments (131 papers) by Engel (2011)
  - Approx. 66% of subjects pass a positive transfer, giving on average 28.3% of the endowment,  $S$ .
  - 16.75% give away up to half of the amount  $S$ .

# The dictator game

- Explanation

# The dictator game

- Explanation
  - Mistakes?

# The dictator game

- Explanation
  - Mistakes? For a few maybe.

# The dictator game

- Explanation
  - Mistakes? For a few maybe.
  - Altruism?

# The dictator game

- Explanation
  - Mistakes? For a few maybe.
  - Altruism?
- Dictator game can tell us how altruistic someone is:

# The dictator game

- Explanation
  - Mistakes? For a few maybe.
  - Altruism?
- Dictator game can tell us how altruistic someone is:
  - How much someone dislikes getting much more than someone else (for no good objective reason).

# The dictator game

- Explanation
  - Mistakes? For a few maybe.
  - Altruism?
- Dictator game can tell us how altruistic someone is:
  - How much someone dislikes getting much more than someone else (for no good objective reason).
  - It can be used to measure altruism

# Ultimatum Game

# Ultimatum Game

- 2 players.

# Ultimatum Game

- 2 players.
  - player 1: proposer.
  - player 2: responder.

# Ultimatum Game

- 2 players.
  - player 1: proposer.
  - player 2: responder.
- The proposer receives an amount of  $S$

# Ultimatum Game

- 2 players.
  - player 1: proposer.
  - player 2: responder.
- The proposer receives an amount of  $S$
- Stage 1: proposer proposes a division  $(x, S - x)$ , where
  - proposer keeps  $x$
  - receiver receives the remainder  $S - x$ .
  - (so far, like dictator game)

# Ultimatum Game

- 2 players.
  - player 1: proposer.
  - player 2: responder.
- The proposer receives an amount of  $S$
- Stage 1: proposer proposes a division  $(x, S - x)$ , where
  - proposer keeps  $x$
  - receiver receives the remainder  $S - x$ .
  - (so far, like dictator game)
- Stage 2: responder can accept or reject.
  - accept: payoffs  $(x, S - x)$
  - reject: payoffs  $(0, 0)$

# Ultimatum game

- Conventional game theory would predict the following:

# Ultimatum game

- Conventional game theory would predict the following:
- Use backward induction to find the subgame-perfect equilibrium.

# Ultimatum game

- Conventional game theory would predict the following:
- Use backward induction to find the subgame-perfect equilibrium.
- Stage 2:

# Ultimatum game

- Conventional game theory would predict the following:
- Use backward induction to find the subgame-perfect equilibrium.
- Stage 2:
  - Rejection leads to payoff 0.

# Ultimatum game

- Conventional game theory would predict the following:
- Use backward induction to find the subgame-perfect equilibrium.
- Stage 2:
  - Rejection leads to payoff 0.
  - Player 2 accepts any offer that gives him a payoff larger than 0.

# Ultimatum game

- Conventional game theory would predict the following:
- Use backward induction to find the subgame-perfect equilibrium.
- Stage 2:
  - Rejection leads to payoff 0.
  - Player 2 accepts any offer that gives him a payoff larger than 0.
- Stage 1:

# Ultimatum game

- Conventional game theory would predict the following:
- Use backward induction to find the subgame-perfect equilibrium.
- Stage 2:
  - Rejection leads to payoff 0.
  - Player 2 accepts any offer that gives him a payoff larger than 0.
- Stage 1:
  - Player 1, would anticipate that the responder will accept every positive proposal.

# Ultimatum game

- Conventional game theory would predict the following:
- Use backward induction to find the subgame-perfect equilibrium.
- Stage 2:
  - Rejection leads to payoff 0.
  - Player 2 accepts any offer that gives him a payoff larger than 0.
- Stage 1:
  - Player 1, would anticipate that the responder will accept every positive proposal.
  - Maximizing his own payoff he should give the smallest possible amount to the responder  $\varepsilon$ , for arbitrarily small  $\varepsilon > 0$ .

# Ultimatum game

- Conventional game theory would predict the following:
- Use backward induction to find the subgame-perfect equilibrium.
- Stage 2:
  - Rejection leads to payoff 0.
  - Player 2 accepts any offer that gives him a payoff larger than 0.
- Stage 1:
  - Player 1, would anticipate that the responder will accept every positive proposal.
  - Maximizing his own payoff he should give the smallest possible amount to the responder  $\varepsilon$ , for arbitrarily small  $\varepsilon > 0$ .
- Prediction: The SPE is therefore  $\{x = S - \varepsilon, \text{Accept}\}$ .

How much would you keep in the Ultimatum Game?

## How much would you keep in the Ultimatum Game?

- When you were in the role of *proposers*, you kept 5.184 Euro on average.

# How much would you keep in the Ultimatum Game?

- When you were in the role of *proposers*, you kept 5.184 Euro on average.
- When you were in the role of *responders*:
  - 0% accepted when the proposer kept 10,9,8,7 or 6 Euro.
  - 18% of you accepted when the proposer kept 5 Euro.
  - 43% of you accepted when the proposer kept 4 Euro.
  - 56% of you accepted when the proposer kept 3 Euro.
  - 62% of you accepted when the proposer kept 2 Euro.
  - ...

# Findings of the ultimatum game

# Findings of the ultimatum game

- Original experiment by Guth (1982).

Game	c = amount to be distributed (DM)	Demand of player 1 (DM)	Decision of player 2
A	10	7.00	1
B	10	7.50	1
C	9	4.50	1
D	9	6.00	1
E	8	5.00	1
F	8	7.00	1
G	7	4.00	1
H	7	5.00	1
I	4	3.00	0
J	4	3.00	0
K	5	4.99	0
L	5	3.00	1
M	6	5.00	0
N	6	3.80	1
O	10	6.00	1
P	9	4.50	1
Q	8	6.50	1
R	7	4.00	0
S	6	3.00	1
T	5	4.00	0
U	4	3.00	1

Figure: Results of Guth (1982)

# Findings of the ultimatum game

Game	c = amount to be distributed (DM)	Demand of player 1 (DM)	Decision of player 2
A	10	7.00	1
B	10	7.50	1
C	9	4.50	1
D	9	6.00	1
E	8	5.00	1
F	8	7.00	1
G	7	4.00	1
H	7	5.00	1
I	4	3.00	0
J	4	3.00	0
K	5	4.99	0
L	5	3.00	1
M	6	5.00	0
N	6	3.80	1
O	10	6.00	1
P	9	4.50	1
Q	8	6.50	1
R	7	4.00	0
S	6	3.00	1
T	5	4.00	0
U	4	3.00	1

- Original experiment by Guth (1982).
- In this experiment subjects play either the role of proposers (Player 1) or responders (Player 2).

Figure: Results of Guth (1982)

# Findings of the ultimatum game

Game	$c$ = amount to be distributed (DM)	Demand of player 1 (DM)	Decision of player 2
A	10	7.00	1
B	10	7.50	1
C	9	4.50	1
D	9	6.00	1
E	8	5.00	1
F	8	7.00	1
G	7	4.00	1
H	7	5.00	1
I	4	3.00	0
J	4	3.00	0
K	5	4.99	0
L	5	3.00	1
M	6	5.00	0
N	6	3.80	1
O	10	6.00	1
P	9	4.50	1
Q	8	6.50	1
R	7	4.00	0
S	6	3.00	1
T	5	4.00	0
U	4	3.00	1

- Original experiment by Guth (1982).
- In this experiment subjects play either the role of proposers (Player 1) or responders (Player 2).
- The allocation or endowment to be shared differs, it can be  $c \in [6, \dots, 10]$  German marks.

Figure: Results of Guth (1982)

# Findings of the ultimatum game

Game	$c$ = amount to be distributed (DM)	Demand of player 1 (DM)	Decision of player 2
A	10	7.00	1
B	10	7.50	1
C	9	4.50	1
D	9	6.00	1
E	8	5.00	1
F	8	7.00	1
G	7	4.00	1
H	7	5.00	1
I	4	3.00	0
J	4	3.00	0
K	5	4.99	0
L	5	3.00	1
M	6	5.00	0
N	6	3.80	1
O	10	6.00	1
P	9	4.50	1
Q	8	6.50	1
R	7	4.00	0
S	6	3.00	1
T	5	4.00	0
U	4	3.00	1

- Original experiment by Guth (1982).
- In this experiment subjects play either the role of proposers (Player 1) or responders (Player 2).
- The allocation or endowment to be shared differs, it can be  $c \in [6, \dots, 10]$  German marks.
- Most proposers propose an amount equal or smaller than 50% to the receiver.

Figure: Results of Guth (1982)

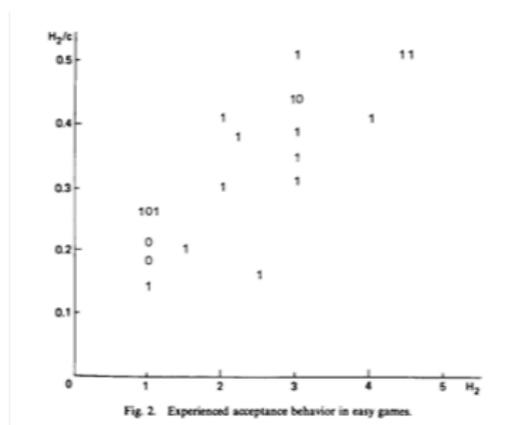
## Findings of the ultimatum game

Game	$c$ = amount to be distributed (DM)	Demand of player 1 (DM)	Decision of player 2
A	10	7.00	1
B	10	7.50	1
C	9	4.50	1
D	9	6.00	1
E	8	5.00	1
F	8	7.00	1
G	7	4.00	1
H	7	5.00	1
I	4	3.00	0
J	4	3.00	0
K	5	4.99	0
L	5	3.00	1
M	6	5.00	0
N	6	3.80	1
O	10	6.00	1
P	9	4.50	1
Q	8	6.50	1
R	7	4.00	0
S	6	3.00	1
T	5	4.00	0
U	4	3.00	1

Figure: Results of Guth (1982)

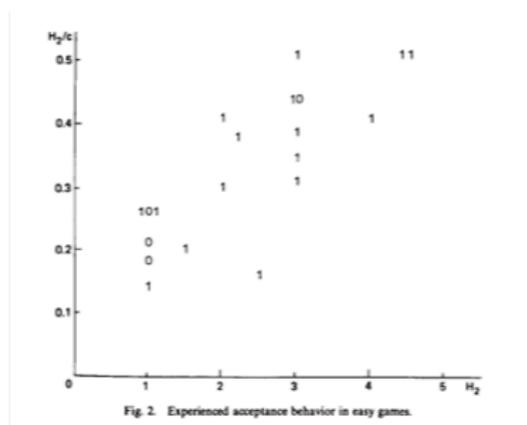
- Original experiment by Guth (1982).
- In this experiment subjects play either the role of proposers (Player 1) or responders (Player 2).
- The allocation or endowment to be shared differs, it can be  $c \in [6, \dots, 10]$  German marks.
- Most proposers propose an amount equal or smaller than 50% to the receiver.
- Rejections appear when the receivers get a small size of the pie.

# Results of the ultimatum game



- This figure shows that rejection is more frequent whenever the share of the pie sent to the receiver is small.

# Results of the ultimatum game



- This figure shows that rejection is more frequent whenever the share of the pie sent to the receiver is small.
- Do these findings generalize?

# Meta-analysis of the ultimatum game

# Meta-analysis of the ultimatum game

- Oosterbeek et al. (2004) studies 75 ultimatum games played in different countries.

# Meta-analysis of the ultimatum game

- Oosterbeek et al. (2004) studies 75 ultimatum games played in different countries.

Variable	Obs.	Mean	Std. dev.	Min.	Max.
Year of publication	75	1998.0 <i>1998.4</i>	3.66 <i>3.60</i>	1982	2001
Year of experiment	28	1993.9 <i>1994.7</i>	3.37 <i>3.13</i>	1988	1998
Pie size in USD	57	37.12 <i>44.08</i>	86.05 <i>100.95</i>	.33	400
100 * pie size in USD/GDP per capita	57	0.6527 <i>0.9258</i>	2.534 <i>3.296</i>	0.0034	17.62
Number of observations	74	31.57 <i>48.09</i>	22.99 <i>29.10</i>	3	112
Offered percentage of pie	75	40.41 <i>40.54</i>	5.85 <i>4.94</i>	26	58
Rejection rate	66	16.20 <i>15.75</i>	10.74 <i>10.18</i>	0	40
Dummy first/single round	75	0.75 <i>0.74</i>	0.44 <i>0.44</i>	0	1
Dummy strategy method	75	0.16 <i>0.21</i>	0.37 <i>0.41</i>	0	1
Dummy economics students	75	0.64 <i>0.65</i>	0.48 <i>0.48</i>	0	1

Note. In normal font are unweighted descriptive statistics; descriptive statistics in italics are weighted by number of observations of studies.

# Meta-analysis of the ultimatum game

- Oosterbeek et al. (2004) studies 75 ultimatum games played in different countries.

Variable	Obs.	Mean	Std. dev.	Min.	Max.
Year of publication	75	1998.0 <i>1998.4</i>	3.66 <i>3.60</i>	1982	2001
Year of experiment	28	1993.9 <i>1994.7</i>	3.37 <i>3.13</i>	1988	1998
Pie size in USD	57	37.12 <i>44.08</i>	86.05 <i>100.95</i>	.33	400
100 * pie size in USD/GDP per capita	57	0.6527 <i>0.9258</i>	2.534 <i>3.296</i>	0.0034	17.62
Number of observations	74	31.57 <i>48.09</i>	22.99 <i>29.10</i>	3	112
Offered percentage of pie	75	40.41 <i>40.54</i>	5.85 <i>4.94</i>	26	58
Rejection rate	66	16.20 <i>15.75</i>	10.74 <i>10.18</i>	0	40
Dummy first/single round	75	0.75 <i>0.74</i>	0.44 <i>0.44</i>	0	1
Dummy strategy method	75	0.16 <i>0.21</i>	0.37 <i>0.41</i>	0	1
Dummy economics students	75	0.64 <i>0.65</i>	0.48 <i>0.48</i>	0	1

Note. In normal font are unweighted descriptive statistics; descriptive statistics in italics are weighted by number of observations of studies.

- On average, the endowment is equal to 37 US dollars.

# Meta-analysis of the ultimatum game

- Oosterbeek et al. (2004) studies 75 ultimatum games played in different countries.

Variable	Obs.	Mean	Std. dev.	Min.	Max.
Year of publication	75	1998.0 <i>1998.4</i>	3.66 <i>3.60</i>	1982	2001
Year of experiment	28	1993.9 <i>1994.7</i>	3.37 <i>3.13</i>	1988	1998
Pie size in USD	57	37.12 <i>44.08</i>	86.05 <i>100.95</i>	.33	400
100 * pie size in USD/GDP per capita	57	0.6527 <i>0.9258</i>	2.534 <i>3.296</i>	0.0034	17.62
Number of observations	74	31.57 <i>48.09</i>	22.99 <i>29.10</i>	3	112
Offered percentage of pie	75	40.41 <i>40.54</i>	5.85 <i>4.94</i>	26	58
Rejection rate	66	16.20 <i>15.75</i>	10.74 <i>10.18</i>	0	40
Dummy first/single round	75	0.75 <i>0.74</i>	0.44 <i>0.44</i>	0	1
Dummy strategy method	75	0.16 <i>0.21</i>	0.37 <i>0.41</i>	0	1
Dummy economics students	75	0.64 <i>0.65</i>	0.48 <i>0.48</i>	0	1

Note. In normal font are unweighted descriptive statistics; descriptive statistics in italics are weighted by number of observations of studies.

- On average, the endowment is equal to 37 US dollars.
- The mean offer is equal to 40% of the endowment.

# Meta-analysis of the ultimatum game

- Oosterbeek et al. (2004) studies 75 ultimatum games played in different countries.

Variable	Obs.	Mean	Std. dev.	Min.	Max.
Year of publication	75	1998.0 <i>1998.4</i>	3.66 <i>3.60</i>	1982	2001
Year of experiment	28	1993.9 <i>1994.7</i>	3.37 <i>3.13</i>	1988	1998
Pie size in USD	57	37.12 <i>44.08</i>	86.05 <i>100.95</i>	.33	400
100 * pie size in USD/GDP per capita	57	0.6527 <i>0.9258</i>	2.534 <i>3.296</i>	0.0034	17.62
Number of observations	74	31.57 <i>48.09</i>	22.99 <i>29.10</i>	3	112
Offered percentage of pie	75	40.41 <i>40.54</i>	5.85 <i>4.94</i>	26	58
Rejection rate	66	16.20 <i>15.75</i>	10.74 <i>10.18</i>	0	40
Dummy first/single round	75	0.75 <i>0.74</i>	0.44 <i>0.44</i>	0	1
Dummy strategy method	75	0.16 <i>0.21</i>	0.37 <i>0.41</i>	0	1
Dummy economics students	75	0.64 <i>0.65</i>	0.48 <i>0.48</i>	0	1

Note. In normal font are unweighted descriptive statistics; descriptive statistics in italics are weighted by number of observations of studies.

- On average, the endowment is equal to 37 US dollars.
- The mean offer is equal to 40% of the endowment.
- Rejection rates are close to 16%.

# Meta-analysis of the ultimatum game

- Oosterbeek et al. (2004) studies 75 ultimatum games played in different countries.

Variable	Obs.	Mean	Std. dev.	Min.	Max.
Year of publication	75	1998.0 <i>1998.4</i>	3.66 <i>3.60</i>	1982	2001
Year of experiment	28	1993.9 <i>1994.7</i>	3.37 <i>3.13</i>	1988	1998
Pie size in USD	57	37.12 <i>44.08</i>	86.05 <i>100.95</i>	.33	400
100 * pie size in USD/GDP per capita	57	0.6527 <i>0.9258</i>	2.534 <i>3.296</i>	0.0034	17.62
Number of observations	74	31.57 <i>48.09</i>	22.99 <i>29.10</i>	3	112
Offered percentage of pie	75	40.41 <i>40.54</i>	5.85 <i>4.94</i>	26	58
Rejection rate	66	16.20 <i>15.75</i>	10.74 <i>10.18</i>	0	40
Dummy first/single round	75	0.75 <i>0.74</i>	0.44 <i>0.44</i>	0	1
Dummy strategy method	75	0.16 <i>0.21</i>	0.37 <i>0.41</i>	0	1
Dummy economics students	75	0.64 <i>0.65</i>	0.48 <i>0.48</i>	0	1

Note. In normal font are unweighted descriptive statistics; descriptive statistics in italics are weighted by number of observations of studies.

- On average, the endowment is equal to 37 US dollars.
- The mean offer is equal to 40% of the endowment.
- Rejection rates are close to 16%.
- What determines offers and rejections? What do you think?

# Meta-analysis of the ultimatum game

Table 2. Descriptive statistics by country.

Country	N (1)	Mean offer (2)	Mean reject (3)	IDV (4)	PDI (5)	AUTH (6)	TRUST (7)	COMP (8)	GDP pc (9)	GINI index (10)
Austria	1	39.21	16.10	55	11	-0.05	0.32	6.78	12955	23.1
Bolivia	1	37.00	0.00						1721	42.0
Chile	1	34.00	6.70	23	63	1.10	0.23	5.94	4890	56.5
Ecuador	2	34.50	7.50	8	78				2830	46.6
France	3	40.24	30.78	71	68	-0.15	0.23	5.97	13918	32.7
Germany	1	36.70	9.52	67	35	-1.30	0.38	6.75	11666	30.0
Honduras	1	45.70	23.05						1385	53.7
Indonesia	4	46.63	14.63	14	78				2102	36.5
Israel	5	41.71	17.73	54	13				9843	35.5
Japan	3	44.73	19.27	46	54	-1.58	0.42	5.52	15105	24.9
Yugoslavia	1	44.33	26.67	27	76	-0.65	0.30	7.07	4548	31.9
Kenya	1	44.00	4.00	27	64				914	57.5
Mongolia	2	35.50	5.00						1842	33.2
Netherlands	2	42.25	9.24	80	38	-0.55	0.56	5.60	13281	31.5
Papua New-Guinea	2	40.50	33.50						1606	50.9
Paraguay	1	51.00	0.00						2178	59.1
Peru	1	26.00	4.80	16	64	1.75	0.05	6.54	2092	46.2
Romania	2	36.95	23.50				0.16	7.32	2043	28.2
Slovakia	3	43.17	12.67			-0.55	0.23	6.97	4095	19.5
Spain	1	26.66	29.17	51	57	0.60	0.34	5.70	9802	38.5
Sweden	1	35.23	18.18	71	31	-1.35	0.66	6.78	13986	25.0
Tanzania	4	37.50	19.25	27	64				534	38.2
UK	2	34.33	23.38	89	35	0.10	0.44	6.19	12724	32.6
US East	22	40.54	17.15	91	40	1.11	0.50	6.70	17945	40.1
US West	6	42.64	9.41	91	40	1.11	0.50	6.70	17945	40.1
Zimbabwe	2	43.00	8.50						1162	56.8

- Substantial differences in subjects' behavior across countries

# Results of the meta-analysis

Table 3. Determinants of offered shares.

	(1)	(2)	(3)	(4)	(5)	(6)
Year	-0.153 (0.158)	-0.146 (0.162)	-0.167 (0.154)	-0.114 (0.168)	-0.169 (0.159)	-0.252 (0.175)
100 * Pto/GDP per capita	-0.329** (0.161)	-0.484** (0.216)	-0.326** (0.164)	-0.303** (0.142)	-0.292** (0.144)	-0.434** (0.195)
Strategy method	2.289* (1.232)	3.144** (1.518)	2.029 (1.312)	2.837** (1.191)	2.325* (1.307)	2.676* (1.367)
First/single round	2.872* (1.478)	3.487** (1.493)	2.930* (1.535)	3.735** (1.411)	2.688 (2.042)	2.505 (1.631)
Economics students	-0.464 (1.346)	1.147 (1.699)	-0.213 (1.583)	-0.592 (1.259)	-0.576 (1.368)	1.447 (1.373)
Europe East		3.435 (2.637)				
Europe West		-0.105 (1.875)				
Israel		0.999 (2.833)				
Asia		2.898 (1.834)				
South America		1.950 (3.143)				
Africa		3.866 (2.433)				
US West		2.365 (1.661)				
US East		reference				
IDV			0.006 (0.031)			
PDI			0.034 (0.040)			
AUTH				-1.562** (0.743)		
TRUST					1.504 (8.151)	
COMP					0.474 (1.248)	
GDP per capita/100						-0.015 (0.010)
Gini index						0.093 (0.088)
Constant	40.958** (3.164)	37.851** (3.596)	39.055** (4.380)	40.389** (3.170)	39.148** (5.522)	39.512** (3.931)
R-squared	0.1423	0.2089	0.1479	0.1827	0.1442	0.1815
# studies	75	75	75	75	75	75

- What determines offers?

# Results of the meta-analysis

Table 3. Determinants of offered shares.

	(1)	(2)	(3)	(4)	(5)	(6)
Year	-0.153 (0.158)	-0.146 (0.162)	-0.167 (0.154)	-0.114 (0.168)	-0.169 (0.159)	-0.252 (0.175)
100 * Pto/GDP per capita	-0.329** (0.161)	-0.484** (0.216)	-0.326** (0.164)	-0.303** (0.142)	-0.292** (0.144)	-0.434** (0.195)
Strategy method	2.289* (1.232)	3.144** (1.518)	2.029 (1.312)	2.837** (1.191)	2.325* (1.307)	2.676* (1.367)
First/single round	2.872* (1.478)	3.487** (1.493)	2.930* (1.535)	3.735** (1.411)	2.688 (2.042)	2.505 (1.631)
Economics students	-0.464 (1.346)	1.147 (1.699)	-0.213 (1.583)	-0.592 (1.259)	-0.576 (1.368)	1.447 (1.373)
Europe East		3.435 (2.637)				
Europe West		-0.105 (1.875)				
Israel		0.999 (2.833)				
Asia		2.898 (1.834)				
South America		1.950 (3.143)				
Africa		3.866 (2.433)				
US West		2.365 (1.661)				
US East		reference				
IDV			0.006 (0.031)			
PDI			0.034 (0.040)			
AUTH				-1.562** (0.743)		
TRUST					1.504 (8.151)	
COMP					0.474 (1.248)	
GDP per capita/100						-0.015 (0.010)
Gini index						0.093 (0.088)
Constant	40.958** (3.164)	37.851** (3.596)	39.055** (4.380)	40.389** (3.170)	39.148** (5.522)	39.512** (3.931)
R-squared	0.1423	0.2089	0.1479	0.1827	0.1442	0.1815
# studies	75	75	75	75	75	75

- What determines offers?
  - The size of the offer is negatively correlated to the size of the endowment.

# Results of the meta-analysis

Table 3. Determinants of offered shares.

	(1)	(2)	(3)	(4)	(5)	(6)
Year	-0.153 (0.158)	-0.146 (0.162)	-0.167 (0.154)	-0.114 (0.168)	-0.169 (0.159)	-0.252 (0.175)
100 * Pto/GDP per capita	-0.329** (0.161)	-0.484** (0.216)	-0.326** (0.164)	-0.303** (0.142)	-0.292** (0.144)	-0.434** (0.195)
Strategy method	2.289* (1.232)	3.144** (1.518)	2.029 (1.312)	2.837** (1.191)	2.325* (1.307)	2.676* (1.367)
First/single round	2.872* (1.478)	3.487** (1.493)	2.930* (1.535)	3.735** (1.411)	2.688 (2.042)	2.505 (1.631)
Economics students	-0.464 (1.346)	1.147 (1.699)	-0.213 (1.583)	-0.592 (1.259)	-0.576 (1.368)	1.447 (1.373)
Europe East		3.435 (2.637)				
Europe West		-0.105 (1.875)				
Israel		0.999 (2.833)				
Asia		2.898 (1.834)				
South America		1.950 (3.143)				
Africa		3.866 (2.438)				
US West		2.365 (1.661)				
US East		reference				
IDV			0.006 (0.031)			
PDI			0.034 (0.040)			
AUTH				-1.562** (0.743)		
TRUST					1.504 (8.151)	
COMP					0.474 (1.248)	
GDP per capita/100						-0.015 (0.010)
Gini index						0.093 (0.088)
Constant	40.958** (3.164)	37.851** (3.596)	39.055** (4.380)	40.389** (3.170)	39.148** (5.522)	39.512** (3.931)
R-squared	0.1423	0.2089	0.1479	0.1827	0.1442	0.1815
# studies	75	75	75	75	75	75

- What determines offers?
  - The size of the offer is negatively correlated to the size of the endowment.
  - The scale of respect to authority decreases the size of the shares.
    - in countries in which authority is respected more, proposers offer less

# Results of the meta-analysis

Table 4. Determinants of rejection rates.

	(1)	(2)	(3)	(4)	(5)	(6)
Year	-0.507 (0.373)	-0.327 (0.403)	-0.377 (0.387)	-0.473 (0.370)	-0.551 (0.424)	-0.489 (0.372)
100 × Pto/GDP per capita	-1.019** (0.239)	-1.009** (0.208)	-1.022** (0.238)	-1.003** (0.233)	-0.973** (0.216)	-1.194** (0.276)
Strategy method	12.611** 3.422	13.724** (3.684)	11.727** (3.504)	12.800** (3.498)	12.970** (3.760)	12.512** (3.707)
First/single round	-2.562 (2.498)	-1.505 (3.552)	-2.220 (2.645)	-2.114 (2.735)	-3.004 (3.385)	-1.870 (3.072)
Economics students	1.345 (3.036)	7.797 (7.419)	4.826 (4.861)	1.361 (3.059)	0.943 (3.777)	5.541 (4.941)
Offered share	-0.491** (0.228)	-0.541** (0.188)	-0.484** (0.224)	-0.512** (0.237)	-0.495** (0.236)	-0.547** (0.220)
Europe East		0.938 (4.671)				
Europe West		-0.462 (3.223)				
Israel		3.293 (6.892)				
Asia		12.981* (7.487)				
South America		0.156 (8.465)				
Africa		5.939 (7.812)				
US West		-7.042** (2.767)				
US East		Reference				
IDV			-0.058 (0.079)			
PDI			0.060 (0.087)			
AUTH				-0.827 (1.396)		
TRUST					3.696 (13.842)	
COMP					0.449 (1.945)	
GDP per capita/100						-0.033 (0.025)
Gini index						0.026 (0.151)
Constant	44.070** (13.802)	35.731** (15.735)	40.140** (14.044)	44.286** (14.256)	42.401** (14.321)	44.945** (13.806)
R-squared	0.3411	0.4826	0.3644	0.3437	0.3421	0.3603
# studies	66	66	66	66	66	66

- What determines rejections?

# Results of the meta-analysis

Table 4. Determinants of rejection rates.

	(1)	(2)	(3)	(4)	(5)	(6)
Year	-0.507 (0.373)	-0.327 (0.403)	-0.377 (0.387)	-0.473 (0.370)	-0.551 (0.424)	-0.489 (0.372)
100 x Pie/GDP per capita	-1.019** (0.239)	-1.009** (0.208)	-1.022** (0.238)	-1.003** (0.233)	-0.973** (0.216)	-1.194** (0.276)
Strategy method	12.611** 3.422	13.724** (3.684)	11.727** (3.504)	12.800** (3.498)	12.970** (3.760)	12.512** (3.707)
First/single round	-2.562 (2.498)	-1.505 (3.552)	-2.220 (2.645)	-2.114 (2.735)	-3.004 (3.385)	-1.870 (3.072)
Economics students	1.345 (3.036)	7.797 (7.419)	4.826 (4.861)	1.361 (3.059)	0.943 (3.777)	5.541 (4.941)
Offered share	-0.491** (0.228)	-0.541** (0.188)	-0.484** (0.224)	-0.512** (0.237)	-0.495** (0.236)	-0.547** (0.220)
Europe East		0.938 (4.671)				
Europe West		-0.462 (3.223)				
Israel		3.293 (6.892)				
Asia		12.981* (7.487)				
South America		0.156 (8.465)				
Africa		5.939 (7.812)				
US West		-7.042** (2.767)				
US East		Reference				
IDV			-0.058 (0.079)			
PDI			0.060 (0.087)			
AUTH				-0.827 (1.396)		
TRUST					3.696 (13.842)	
COMP					0.449 (1.945)	
GDP per capita/100						-0.033 (0.025)
Gini index						0.026 (0.151)
Constant	44.070** (13.802)	35.731** (15.735)	40.140** (14.044)	44.286** (14.256)	42.401** (14.321)	44.945** (13.806)
R-squared	0.3411	0.4826	0.3644	0.3437	0.3421	0.3603
# studies	66	66	66	66	66	66

- What determines rejections?
  - Size of the pie and share offered to the responder have a negative effect on rejection rate
  - The scale of respect to authority has no impact on rejection rate.

# Summary of ultimatum game

- Experimental findings:
  - Proposers offer a positive amount (often an equal split)
  - Responders often reject offers below 20 %

# Summary of ultimatum game

- Experimental findings:
  - Proposers offer a positive amount (often an equal split)
  - Responders often reject offers below 20 %
- Ultimatum game versus dictator game
  - Offers in the dictator game are lower than in the ultimatum game

# Summary of ultimatum game

- Experimental findings:
  - Proposers offer a positive amount (often an equal split)
  - Responders often reject offers below 20 %
- Ultimatum game versus dictator game
  - Offers in the dictator game are lower than in the ultimatum game
  - part of the offers in the ultimatum game are driven by proposers fearing rejection

# Summary of ultimatum game

- Experimental findings:
  - Proposers offer a positive amount (often an equal split)
  - Responders often reject offers below 20 %
- Ultimatum game versus dictator game
  - Offers in the dictator game are lower than in the ultimatum game
  - part of the offers in the ultimatum game are driven by proposers fearing rejection

# Summary of ultimatum game

- Experimental findings:
  - Proposers offer a positive amount (often an equal split)
  - Responders often reject offers below 20 %
- Ultimatum game versus dictator game
  - Offers in the dictator game are lower than in the ultimatum game
  - part of the offers in the ultimatum game are driven by proposers fearing rejection
- Can be used to measure the other aspect of fairness

# Summary of ultimatum game

- Experimental findings:
  - Proposers offer a positive amount (often an equal split)
  - Responders often reject offers below 20 %
- Ultimatum game versus dictator game
  - Offers in the dictator game are lower than in the ultimatum game
  - part of the offers in the ultimatum game are driven by proposers fearing rejection
- Can be used to measure the other aspect of fairness
  - I may not like to get much more than someone else for no reason, so I would give part of it (altruism)

# Summary of ultimatum game

- Experimental findings:
  - Proposers offer a positive amount (often an equal split)
  - Responders often reject offers below 20 %
- Ultimatum game versus dictator game
  - Offers in the dictator game are lower than in the ultimatum game
  - part of the offers in the ultimatum game are driven by proposers fearing rejection
- Can be used to measure the other aspect of fairness
  - I may not like to get much more than someone else for no reason, so I would give part of it (altruism)
  - I may also dislike getting much less than someone else.

## 4. Behavioral Model: Social Preferences.

# Beyond the classical assumptions

# Beyond the classical assumptions

- Game theory: pure selfishness.

## Beyond the classical assumptions

- Game theory: pure selfishness.
- **Social or interdependent preferences:**

## Beyond the classical assumptions

- Game theory: pure selfishness.
- **Social or interdependent preferences:**
- Idea:

# Beyond the classical assumptions

- Game theory: pure selfishness.
- **Social or interdependent preferences:**
- Idea:
  - a person  $i$ 's utility function  $u_i(\cdot)$  has two or more arguments, i.e.  $u_i(x_i, x_j)$ , where  $x_i$  is  $i$ 's payoff,  $x_j$  is the other person's payoff.

# Altruism

# Altruism

- Altruism: utility increases with payoff of others.

# Altruism

- Altruism: utility increases with payoff of others.
- No matter what you receive you always like increases in the payoff of others.

# Altruism

- Altruism: utility increases with payoff of others.
- No matter what you receive you always like increases in the payoff of others.
- $u_1(x_1, x_2)$  is increasing in  $x_2$ .

# Altruism

- Altruism: utility increases with payoff of others.
- No matter what you receive you always like increases in the payoff of others.
- $u_1(x_1, x_2)$  is increasing in  $x_2$ .
- Example:

$$u_1(x_1, x_2) = x_1 + \lambda x_2 \text{ with } \lambda > 0$$

# Relative Income and Envy

## Relative Income and Envy

- You care not only about the absolute payoff of others, but also about their relative payoffs.

## Relative Income and Envy

- You care not only about the absolute payoff of others, but also about their relative payoffs.

$$u_1(x_1, x_2) = x_1 + \lambda \frac{x_2}{x_1} \text{ with } \lambda > 0$$

## Relative Income and Envy

- You care not only about the absolute payoff of others, but also about their relative payoffs.

$$u_1(x_1, x_2) = x_1 + \lambda \frac{x_2}{x_1} \text{ with } \lambda > 0$$

- It can also be that  $u_1(x_1, x_2)$  is decreasing in  $x_2$

## Relative Income and Envy

- You care not only about the absolute payoff of others, but also about their relative payoffs.

$$u_1(x_1, x_2) = x_1 + \lambda \frac{x_2}{x_1} \text{ with } \lambda > 0$$

- It can also be that  $u_1(x_1, x_2)$  is decreasing in  $x_2$

$$u_1(x_1, x_2) = x_1 - \lambda \frac{x_2}{x_1} \text{ with } \lambda > 0$$

## Relative Income and Envy

- You care not only about the absolute payoff of others, but also about their relative payoffs.

$$u_1(x_1, x_2) = x_1 + \lambda \frac{x_2}{x_1} \text{ with } \lambda > 0$$

- It can also be that  $u_1(x_1, x_2)$  is decreasing in  $x_2$

$$u_1(x_1, x_2) = x_1 - \lambda \frac{x_2}{x_1} \text{ with } \lambda > 0$$

- envy

# Inequity aversion

## Inequity aversion

- You care about payoffs of others, but it matters whether they are better or worse off compared to you.

## Inequity aversion

- You care about payoffs of others, but it matters whether they are better or worse off compared to you.
- A situation with  $n$  players.

## Inequity aversion

- You care about payoffs of others, but it matters whether they are better or worse off compared to you.
- A situation with  $n$  players.
- The utility of  $i$  is

$$u_i(x_1, \dots, x_n) = x_i - \frac{\alpha_i}{n-1} \sum_{j=1}^n \max(x_j - x_i, 0) - \frac{\beta_i}{n-1} \sum_{j=1}^n \max(x_i - x_j, 0)$$

## Inequity aversion

- You care about payoffs of others, but it matters whether they are better or worse off compared to you.
- A situation with  $n$  players.
- The utility of  $i$  is

$$u_i(x_1, \dots, x_n) = x_i - \frac{\alpha_i}{n-1} \sum_{j=1}^n \max(x_j - x_i, 0) - \frac{\beta_i}{n-1} \sum_{j=1}^n \max(x_i - x_j, 0)$$

- $\alpha_i$  is  $i$ 's aversion to disadvantageous inequality (activated if  $x_j > x_i$ ).

## Inequity aversion

- You care about payoffs of others, but it matters whether they are better or worse off compared to you.
- A situation with  $n$  players.
- The utility of  $i$  is

$$u_i(x_1, \dots, x_n) = x_i - \frac{\alpha_i}{n-1} \sum_{j=1}^n \max(x_j - x_i, 0) - \frac{\beta_i}{n-1} \sum_{j=1}^n \max(x_i - x_j, 0)$$

- $\alpha_i$  is  $i$ 's aversion to disadvantageous inequality (activated if  $x_j > x_i$ ).
- $\beta_i$  is  $i$ 's aversion to advantageous inequality (activated if  $x_i > x_j$ ).

## Inequity aversion

- You care about payoffs of others, but it matters whether they are better or worse off compared to you.
- A situation with  $n$  players.
- The utility of  $i$  is

$$u_i(x_1, \dots, x_n) = x_i - \frac{\alpha_i}{n-1} \sum_{j=1}^n \max(x_j - x_i, 0) - \frac{\beta_i}{n-1} \sum_{j=1}^n \max(x_i - x_j, 0)$$

- $\alpha_i$  is  $i$ 's aversion to disadvantageous inequality (activated if  $x_j > x_i$ ).
- $\beta_i$  is  $i$ 's aversion to advantageous inequality (activated if  $x_i > x_j$ ).
- Further, assume  $\beta \leq \alpha$  and  $0 \leq \beta < 1$ .

# Inequity aversion

- Example: 2 players

# Inequity aversion

- Example: 2 players

$$u_1(x_1, x_2) = x_1 - \alpha_1 \max(x_2 - x_1, 0) - \beta_1 \max(x_1 - x_2, 0)$$

# Inequity aversion

- Example: 2 players

$$u_1(x_1, x_2) = x_1 - \alpha_1 \max(x_2 - x_1, 0) - \beta_1 \max(x_1 - x_2, 0)$$

- **Assume equal payoffs:**  $u_1(2, 2) = 2$ .

# Inequity aversion

- Example: 2 players

$$u_1(x_1, x_2) = x_1 - \alpha_1 \max(x_2 - x_1, 0) - \beta_1 \max(x_1 - x_2, 0)$$

- **Assume equal payoffs:**  $u_1(2, 2) = 2$ .
- Increase payoff of player 1:  $u_1(3, 2) = 3 - \beta_1$ .

# Inequity aversion

- Example: 2 players

$$u_1(x_1, x_2) = x_1 - \alpha_1 \max(x_2 - x_1, 0) - \beta_1 \max(x_1 - x_2, 0)$$

- **Assume equal payoffs:**  $u_1(2, 2) = 2$ .
- Increase payoff of player 1:  $u_1(3, 2) = 3 - \beta_1$ .
  - 1 is happy to get more, but not fully because now inequality

# Inequity aversion

- Example: 2 players

$$u_1(x_1, x_2) = x_1 - \alpha_1 \max(x_2 - x_1, 0) - \beta_1 \max(x_1 - x_2, 0)$$

- **Assume equal payoffs:**  $u_1(2, 2) = 2$ .
- Increase payoff of player 1:  $u_1(3, 2) = 3 - \beta_1$ .
  - 1 is happy to get more, but not fully because now inequality
- Increase payoff of player 2:  $u_1(2, 3) = 2 - \alpha_1$ .

# Inequity aversion

- Example: 2 players

$$u_1(x_1, x_2) = x_1 - \alpha_1 \max(x_2 - x_1, 0) - \beta_1 \max(x_1 - x_2, 0)$$

- **Assume equal payoffs:**  $u_1(2, 2) = 2$ .
- Increase payoff of player 1:  $u_1(3, 2) = 3 - \beta_1$ .
  - 1 is happy to get more, but not fully because now inequality
- Increase payoff of player 2:  $u_1(2, 3) = 2 - \alpha_1$ .
  - 1 is less happy even though his own payoff did not change and even though  $(2, 3)$  dominates  $(2, 2)$ .

# Inequity aversion

- Example: 2 players

$$u_1(x_1, x_2) = x_1 - \alpha_1 \max(x_2 - x_1, 0) - \beta_1 \max(x_1 - x_2, 0)$$

- **Assume equal payoffs:**  $u_1(2, 2) = 2$ .
- Increase payoff of player 1:  $u_1(3, 2) = 3 - \beta_1$ .
  - 1 is happy to get more, but not fully because now inequality
- Increase payoff of player 2:  $u_1(2, 3) = 2 - \alpha_1$ .
  - 1 is less happy even though his own payoff did not change and even though  $(2, 3)$  dominates  $(2, 2)$ .
- Decrease payoff of player 2 :  $u_1(2, 1) = 2 - \beta_1$ .

# Inequity aversion

- Example: 2 players

$$u_1(x_1, x_2) = x_1 - \alpha_1 \max(x_2 - x_1, 0) - \beta_1 \max(x_1 - x_2, 0)$$

- **Assume equal payoffs:**  $u_1(2, 2) = 2$ .
- Increase payoff of player 1:  $u_1(3, 2) = 3 - \beta_1$ .
  - 1 is happy to get more, but not fully because now inequality
- Increase payoff of player 2:  $u_1(2, 3) = 2 - \alpha_1$ .
  - 1 is less happy even though his own payoff did not change and even though  $(2, 3)$  dominates  $(2, 2)$ .
- Decrease payoff of player 2 :  $u_1(2, 1) = 2 - \beta_1$ .
  - 1 is less happy even though his own payoff did not change.  
Note that he prefers that 2 gets  $-1$  than  $+1$  because  $\beta_1 \leq \alpha_1$ .

# Inequity aversion

- Example: 2 players

$$u_1(x_1, x_2) = x_1 - \alpha_1 \max(x_2 - x_1, 0) - \beta_1 \max(x_1 - x_2, 0)$$

- **Assume equal payoffs:**  $u_1(2, 2) = 2$ .
- Increase payoff of player 1:  $u_1(3, 2) = 3 - \beta_1$ .
  - 1 is happy to get more, but not fully because now inequality
- Increase payoff of player 2:  $u_1(2, 3) = 2 - \alpha_1$ .
  - 1 is less happy even though his own payoff did not change and even though  $(2, 3)$  dominates  $(2, 2)$ .
- Decrease payoff of player 2 :  $u_1(2, 1) = 2 - \beta_1$ .
  - 1 is less happy even though his own payoff did not change.  
Note that he prefers that 2 gets  $-1$  than  $+1$  because  $\beta_1 \leq \alpha_1$ .
- Decrease payoff of player 1:  $u_1(1, 2) = 1 - \alpha_1$ .

# Inequity aversion

- Example: 2 players

$$u_1(x_1, x_2) = x_1 - \alpha_1 \max(x_2 - x_1, 0) - \beta_1 \max(x_1 - x_2, 0)$$

- **Assume equal payoffs:**  $u_1(2, 2) = 2$ .
- Increase payoff of player 1:  $u_1(3, 2) = 3 - \beta_1$ .
  - 1 is happy to get more, but not fully because now inequality
- Increase payoff of player 2:  $u_1(2, 3) = 2 - \alpha_1$ .
  - 1 is less happy even though his own payoff did not change and even though  $(2, 3)$  dominates  $(2, 2)$ .
- Decrease payoff of player 2 :  $u_1(2, 1) = 2 - \beta_1$ .
  - 1 is less happy even though his own payoff did not change.  
Note that he prefers that 2 gets  $-1$  than  $+1$  because  $\beta_1 \leq \alpha_1$ .
- Decrease payoff of player 1:  $u_1(1, 2) = 1 - \alpha_1$ .
  - Worst case for 1. He gets less and there is inequality.

# Dictator Game under Inequity Aversion

## Dictator Game under Inequity Aversion

$$u_1(x_1, x_2) = x_1 - \alpha_1 \max(x_2 - x_1, 0) - \beta_1 \max(x_1 - x_2, 0)$$

## Dictator Game under Inequity Aversion

$$u_1(x_1, x_2) = x_1 - \alpha_1 \max(x_2 - x_1, 0) - \beta_1 \max(x_1 - x_2, 0)$$

- $S = 10$ . Imagine that the dictator keeps  $x = 5$ . What do we learn?

## Dictator Game under Inequity Aversion

$$u_1(x_1, x_2) = x_1 - \alpha_1 \max(x_2 - x_1, 0) - \beta_1 \max(x_1 - x_2, 0)$$

- $S = 10$ . Imagine that the dictator keeps  $x = 5$ . What do we learn?
- $u_1(5, 5) > u_1(6, 4)$

## Dictator Game under Inequity Aversion

$$u_1(x_1, x_2) = x_1 - \alpha_1 \max(x_2 - x_1, 0) - \beta_1 \max(x_1 - x_2, 0)$$

- $S = 10$ . Imagine that the dictator keeps  $x = 5$ . What do we learn?
- $u_1(5, 5) > u_1(6, 4)$ 
  - which means  $5 - 0 \cdot \alpha_1 - 0 \cdot \beta_1 > 6 - 0 \cdot \alpha_1 - 2 \cdot \beta_1$ .

## Dictator Game under Inequity Aversion

$$u_1(x_1, x_2) = x_1 - \alpha_1 \max(x_2 - x_1, 0) - \beta_1 \max(x_1 - x_2, 0)$$

- $S = 10$ . Imagine that the dictator keeps  $x = 5$ . What do we learn?
- $u_1(5, 5) > u_1(6, 4)$ 
  - which means  $5 - 0 \cdot \alpha_1 - 0 \cdot \beta_1 > 6 - 0 \cdot \alpha_1 - 2 \cdot \beta_1$ .
  - Implies  $\beta_1 > 1/2$ .
  - We learned something about  $\beta_1$ !

## Dictator Game under Inequity Aversion

$$u_1(x_1, x_2) = x_1 - \alpha_1 \max(x_2 - x_1, 0) - \beta_1 \max(x_1 - x_2, 0)$$

- $S = 10$ . Imagine that the dictator keeps  $x = 5$ . What do we learn?
- $u_1(5, 5) > u_1(6, 4)$ 
  - which means  $5 - 0 \cdot \alpha_1 - 0 \cdot \beta_1 > 6 - 0 \cdot \alpha_1 - 2 \cdot \beta_1$ .
  - Implies  $\beta_1 > 1/2$ .
  - We learned something about  $\beta_1$ !
- $u_1(5, 5) > u_1(4, 6)$ .

## Dictator Game under Inequity Aversion

$$u_1(x_1, x_2) = x_1 - \alpha_1 \max(x_2 - x_1, 0) - \beta_1 \max(x_1 - x_2, 0)$$

- $S = 10$ . Imagine that the dictator keeps  $x = 5$ . What do we learn?
- $u_1(5, 5) > u_1(6, 4)$ 
  - which means  $5 - 0 \cdot \alpha_1 - 0 \cdot \beta_1 > 6 - 0 \cdot \alpha_1 - 2 \cdot \beta_1$ .
  - Implies  $\beta_1 > 1/2$ .
  - We learned something about  $\beta_1$ !
- $u_1(5, 5) > u_1(4, 6)$ .
  - which means  $5 - 0 \cdot \alpha_1 - 0 \cdot \beta_1 > 4 - 2 \cdot \alpha_1 - 0 \cdot \beta_1$ .

## Dictator Game under Inequity Aversion

$$u_1(x_1, x_2) = x_1 - \alpha_1 \max(x_2 - x_1, 0) - \beta_1 \max(x_1 - x_2, 0)$$

- $S = 10$ . Imagine that the dictator keeps  $x = 5$ . What do we learn?
- $u_1(5, 5) > u_1(6, 4)$ 
  - which means  $5 - 0 \cdot \alpha_1 - 0 \cdot \beta_1 > 6 - 0 \cdot \alpha_1 - 2 \cdot \beta_1$ .
  - Implies  $\beta_1 > 1/2$ .
  - We learned something about  $\beta_1$ !
- $u_1(5, 5) > u_1(4, 6)$ .
  - which means  $5 - 0 \cdot \alpha_1 - 0 \cdot \beta_1 > 4 - 2 \cdot \alpha_1 - 0 \cdot \beta_1$ .
  - Implies  $\alpha_1 > -1/2$  (always true given our assumptions).

## Dictator game under Inequity aversion

- So how can we learn more about  $\alpha_1$ ?

## Dictator game under Inequity aversion

- So how can we learn more about  $\alpha_1$ ?
- We need to see how someone would react if (s)he gets less than someone else. . .

## Dictator game under Inequity aversion

- So how can we learn more about  $\alpha_1$ ?
- We need to see how someone would react if (s)he gets less than someone else. . .
- Like in the ultimatum game!

# Ultimatum Game under Inequity aversion

# Ultimatum Game under Inequity aversion

- The proposer receives an amount of 10.

# Ultimatum Game under Inequity aversion

- The proposer receives an amount of 10.
- Stage 1: proposer proposes a division (8, 2)

# Ultimatum Game under Inequity aversion

- The proposer receives an amount of 10.
- Stage 1: proposer proposes a division (8, 2)
- Stage 2: receivers use

$$u_2(x_2, x_1) = x_2 - \alpha_2 \cdot \max(x_1 - x_2, 0) - \beta_2 \cdot \max(x_2 - x_1, 0)$$

to decide.

# Ultimatum Game under Inequity aversion

- The proposer receives an amount of 10.
- Stage 1: proposer proposes a division (8, 2)
- Stage 2: receivers use

$$u_2(x_2, x_1) = x_2 - \alpha_2 \cdot \max(x_1 - x_2, 0) - \beta_2 \cdot \max(x_2 - x_1, 0)$$

to decide.

- It gives  $2 - \alpha_2 \cdot 6 - \beta_2 \cdot 0$  if receiver accepts.

# Ultimatum Game under Inequity aversion

- The proposer receives an amount of 10.
- Stage 1: proposer proposes a division (8, 2)
- Stage 2: receivers use

$$u_2(x_2, x_1) = x_2 - \alpha_2 \cdot \max(x_1 - x_2, 0) - \beta_2 \cdot \max(x_2 - x_1, 0)$$

to decide.

- It gives  $2 - \alpha_2 \cdot 6 - \beta_2 \cdot 0$  if receiver accepts.
- It gives  $0 - \alpha_2 \cdot 0 - \beta_2 \cdot 0$  if receiver rejects the offer.

# Ultimatum Game under Inequity aversion

- The proposer receives an amount of 10.
- Stage 1: proposer proposes a division (8, 2)
- Stage 2: receivers use

$$u_2(x_2, x_1) = x_2 - \alpha_2 \cdot \max(x_1 - x_2, 0) - \beta_2 \cdot \max(x_2 - x_1, 0)$$

to decide.

- It gives  $2 - \alpha_2 \cdot 6 - \beta_2 \cdot 0$  if receiver accepts.
- It gives  $0 - \alpha_2 \cdot 0 - \beta_2 \cdot 0$  if receiver rejects the offer.
- Receiver rejects if  $2 - \alpha_2 \cdot 6 < 0$ , that is, if  $\alpha_2 > 1/3$

What did we learn?

## What did we learn?

- “Dividing pie” games give us information about preferences.

## What did we learn?

- “Dividing pie” games give us information about preferences.
- **Dictator game:** players in the role of dictators tend to pass some amount of money.
  - $\beta_1 > 0$ .
  - When they give 50-50, then  $\beta_1 > 1/2$ ; when they give less, then  $0 < \beta < 1/2$ .
  - We don't learn much when they give more than 50/50.

## What did we learn?

- “Dividing pie” games give us information about preferences.
- **Dictator game:** players in the role of dictators tend to pass some amount of money.
  - $\beta_1 > 0$ .
  - When they give 50-50, then  $\beta_1 > 1/2$ ; when they give less, then  $0 < \beta < 1/2$ .
  - We don't learn much when they give more than 50/50.
- **Ultimatum game:** players in the role of receivers tend to reject small offers.
  - $\alpha_1 > 0$ .
  - The higher the offer they reject, the larger  $\alpha_1$ .

## 5. Application

# Application

- Field evidence of inequity aversion from a fruit farm in the UK.
- Bandiera et al. (2005).

# Application

- Field evidence of inequity aversion from a fruit farm in the UK.
- Bandiera et al. (2005).
- Two types of payment schemes

# Application

- Field evidence of inequity aversion from a fruit farm in the UK.
- Bandiera et al. (2005).
- Two types of payment schemes
  - Piece rate: workers paid per unit of output.

# Application

- Field evidence of inequity aversion from a fruit farm in the UK.
- Bandiera et al. (2005).
- Two types of payment schemes
  - Piece rate: workers paid per unit of output.
  - Relative pay: workers paid relative to others.

# Application

- Field evidence of inequity aversion from a fruit farm in the UK.
- Bandiera et al. (2005).
- Two types of payment schemes
  - Piece rate: workers paid per unit of output.
  - Relative pay: workers paid relative to others.
- How does relative pay affect worker effort and output

# Application

- Field evidence of inequity aversion from a fruit farm in the UK.
- Bandiera et al. (2005).
- Two types of payment schemes
  - Piece rate: workers paid per unit of output.
  - Relative pay: workers paid relative to others.
- How does relative pay affect worker effort and output
  - Negative externality of relative pay: increasing own pay comes at cost of other's pay

# Application

- Field evidence of inequity aversion from a fruit farm in the UK.
- Bandiera et al. (2005).
- Two types of payment schemes
  - Piece rate: workers paid per unit of output.
  - Relative pay: workers paid relative to others.
- How does relative pay affect worker effort and output
  - Negative externality of relative pay: increasing own pay comes at cost of other's pay
  - Workers may reduce effort if they care about others.

# Application

- Test for impact of social preferences in the workplace.
  - Use personnel data from a fruit farm in the UK
  - Measure productivity as a function of compensation scheme

# Application

- Test for impact of social preferences in the workplace.
  - Use personnel data from a fruit farm in the UK
  - Measure productivity as a function of compensation scheme
- Timeline of quasi-field experiment:

# Application

- Test for impact of social preferences in the workplace.
  - Use personnel data from a fruit farm in the UK
  - Measure productivity as a function of compensation scheme
- Timeline of quasi-field experiment:
  - First 8 weeks of the 2002 picking season:

# Application

- Test for impact of social preferences in the workplace.
  - Use personnel data from a fruit farm in the UK
  - Measure productivity as a function of compensation scheme
- Timeline of quasi-field experiment:
  - First 8 weeks of the 2002 picking season:
    - Fruit-pickers compensated on a relative performance scheme.

# Application

- Test for impact of social preferences in the workplace.
  - Use personnel data from a fruit farm in the UK
  - Measure productivity as a function of compensation scheme
- Timeline of quasi-field experiment:
  - First 8 weeks of the 2002 picking season:
    - Fruit-pickers compensated on a relative performance scheme.
    - Per-fruit piece rate is decreasing in the average productivity.

# Application

- Test for impact of social preferences in the workplace.
  - Use personnel data from a fruit farm in the UK
  - Measure productivity as a function of compensation scheme
- Timeline of quasi-field experiment:
  - First 8 weeks of the 2002 picking season:
    - Fruit-pickers compensated on a relative performance scheme.
    - Per-fruit piece rate is decreasing in the average productivity.
    - Incentive to keep the productivity low if care about others.

# Application

- Test for impact of social preferences in the workplace.
  - Use personnel data from a fruit farm in the UK
  - Measure productivity as a function of compensation scheme
- Timeline of quasi-field experiment:
  - First 8 weeks of the 2002 picking season:
    - Fruit-pickers compensated on a relative performance scheme.
    - Per-fruit piece rate is decreasing in the average productivity.
    - Incentive to keep the productivity low if care about others.
  - Next 8 weeks:

# Application

- Test for impact of social preferences in the workplace.
  - Use personnel data from a fruit farm in the UK
  - Measure productivity as a function of compensation scheme
- Timeline of quasi-field experiment:
  - First 8 weeks of the 2002 picking season:
    - Fruit-pickers compensated on a relative performance scheme.
    - Per-fruit piece rate is decreasing in the average productivity.
    - Incentive to keep the productivity low if care about others.
  - Next 8 weeks:
    - Compensation switched to flat piece rate per fruit.

# Application

- Test for impact of social preferences in the workplace.
  - Use personnel data from a fruit farm in the UK
  - Measure productivity as a function of compensation scheme
- Timeline of quasi-field experiment:
  - First 8 weeks of the 2002 picking season:
    - Fruit-pickers compensated on a relative performance scheme.
    - Per-fruit piece rate is decreasing in the average productivity.
    - Incentive to keep the productivity low if care about others.
  - Next 8 weeks:
    - Compensation switched to flat piece rate per fruit.
    - Externalities shut down.

# Application

- Test for impact of social preferences in the workplace.
  - Use personnel data from a fruit farm in the UK
  - Measure productivity as a function of compensation scheme
- Timeline of quasi-field experiment:
  - First 8 weeks of the 2002 picking season:
    - Fruit-pickers compensated on a relative performance scheme.
    - Per-fruit piece rate is decreasing in the average productivity.
    - Incentive to keep the productivity low if care about others.
  - Next 8 weeks:
    - Compensation switched to flat piece rate per fruit.
    - Externalities shut down.
    - Switch announced on the day change took place (so it came as a surprise to workers).

# Application

# Application

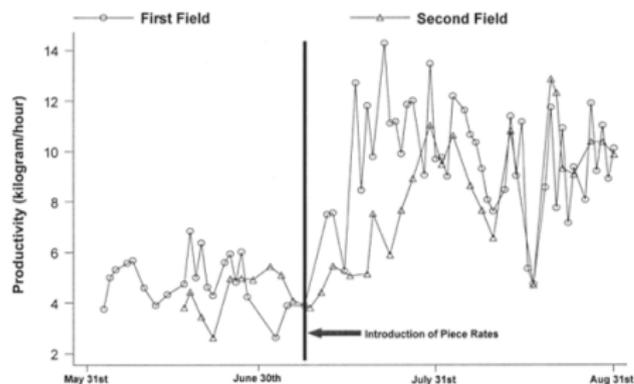


FIGURE I  
Productivity (kilogram/hour) over the Season

- Figure shows average worker productivity for two fields of the farm.
- No trends before introduction of piece rates
- Introduction of piece-rate pay increases productivity by over 50 percent.

# Application

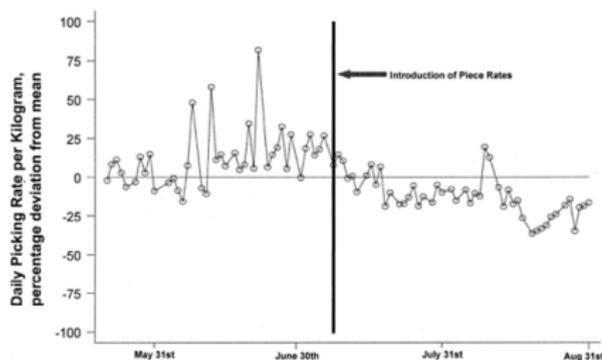


FIGURE IIIa  
Unit Wage over the Season

- Increase in productivity not due to increased payment per unit of output.

# Application

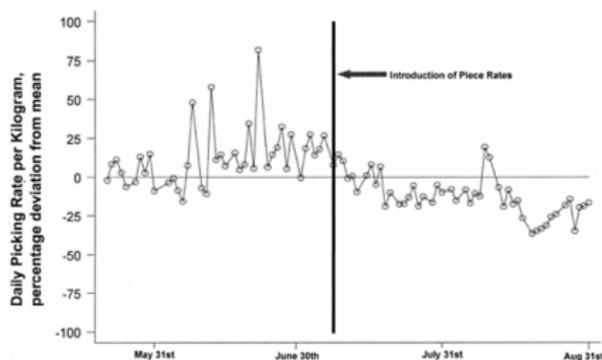


FIGURE IIIa  
Unit Wage over the Season

- Increase in productivity not due to increased payment per unit of output.
- Wage per unit (kg) of output decreased with introduction of piece rates.

# Application

	(1a) Relative incentives	(1b) Relative incentives	(2a) Piece rates	(2b) Piece rates
Share of workers in the field who are friends	-1.68*** (.647)	-5.52** (2.36)	.072 (.493)	1.17 (1.60)
Share of workers in the field who are friends $\times$ number of workers in same field		1.60** (.684)		-.285 (.501)
Number of workers in same field		.182 (.117)		.085 (.069)
Marginal effect of group size (at mean friends' share)		.236** (.110)		.076 (.065)
Worker fixed effects	Yes	Yes	Yes	Yes
Field fixed effects	Yes	Yes	Yes	Yes
Other controls	Yes	Yes	Yes	Yes
Adjusted $R^2$	.3470	.3620	.3065	.3081
Number of observations (worker-field-day)	2860	2860	4400	4400

- Stronger effects if working with friends

# Application

- Consider a tall plant for which others' productivity is unobserved

# Application

- Consider a tall plant for which others' productivity is unobserved
  - Fruit Type 1 (Strawberries): low bushes  $\Rightarrow$  others' productivity observed,

# Application

- Consider a tall plant for which others' productivity is unobserved
  - Fruit Type 1 (Strawberries): low bushes  $\Rightarrow$  others' productivity observed,
  - Fruit Type 2 (Raspberries): high and dense shrubs  $\Rightarrow$  others' productivity unobserved.

# Application

- Consider a tall plant for which others' productivity is unobserved
  - Fruit Type 1 (Strawberries): low bushes  $\Rightarrow$  others' productivity observed,
  - Fruit Type 2 (Raspberries): high and dense shrubs  $\Rightarrow$  others' productivity unobserved.
- No impact of piece rate for Fruit Type 2.

# Application

- Consider a tall plant for which others' productivity is unobserved
  - Fruit Type 1 (Strawberries): low bushes  $\Rightarrow$  others' productivity observed,
  - Fruit Type 2 (Raspberries): high and dense shrubs  $\Rightarrow$  others' productivity unobserved.
- No impact of piece rate for Fruit Type 2.
  - No evidence of pure altruism.

# Application

- Consider a tall plant for which others' productivity is unobserved
  - Fruit Type 1 (Strawberries): low bushes  $\Rightarrow$  others' productivity observed,
  - Fruit Type 2 (Raspberries): high and dense shrubs  $\Rightarrow$  others' productivity unobserved.
- No impact of piece rate for Fruit Type 2.
  - No evidence of pure altruism.
  - Effects could be driven by social preferences.

# Application

	(1) Fruit type 2	(2) Fruit type 1	(3) Fruit types 1 and 2 combined
Piece rate dummy ( $P_i$ )	-.063 (.129)	.483*** (.094)	
Piece rate $\times$ fruit type 2			-.100 (.095)
Piece rate $\times$ fruit type 1			.490*** (.092)
Worker fixed effects	Yes	Yes	Yes
Field fixed effects	Yes	Yes	Yes
Other controls	Yes	Yes	Yes
Adjusted $R^2$	.3015	.3777	.6098
Number of observations (worker-field-day)	934	4224	5150

- Dependent variable: log worker productivity (kg picked per hour)
- No effect on Fruit Type 2 (raspberries) suggesting effects are driven by social preferences
- Results highlight importance of setting incentives carefully.

# Exam-like exercise: Dictator Game with Punishment

## Exam-like exercise: Dictator Game with Punishment

- A third player can punish the dictator!

## Exam-like exercise: Dictator Game with Punishment

- A third player can punish the dictator!
- The Game:

## Exam-like exercise: Dictator Game with Punishment

- A third player can punish the dictator!
- The Game:
  - Dictator Ann divides 10 between Ann and Bill. She keeps  $y$ .

## Exam-like exercise: Dictator Game with Punishment

- A third player can punish the dictator!
- The Game:
  - Dictator Ann divides 10 between Ann and Bill. She keeps  $y$ .
  - Bill receives the remainder  $10 - y$ .

## Exam-like exercise: Dictator Game with Punishment

- A third player can punish the dictator!
- The Game:
  - Dictator Ann divides 10 between Ann and Bill. She keeps  $y$ .
  - Bill receives the remainder  $10 - y$ .
  - Punisher Charles observes the dictator game and can punish Ann by  $m$  Euro. It is costless to him. He receives 5 anyhow.

## Exam-like exercise: Dictator Game with Punishment

- A third player can punish the dictator!
- The Game:
  - Dictator Ann divides 10 between Ann and Bill. She keeps  $y$ .
  - Bill receives the remainder  $10 - y$ .
  - Punisher Charles observes the dictator game and can punish Ann by  $m$  Euro. It is costless to him. He receives 5 anyhow.

# Exam-like exercise: Dictator Game with Punishment

- Payoffs

# Exam-like exercise: Dictator Game with Punishment

- Payoffs
  - A's payoffs:  $X_A = y - m$

# Exam-like exercise: Dictator Game with Punishment

- Payoffs
  - A's payoffs:  $X_A = y - m$
  - B's payoffs:  $X_B = 10 - y$

# Exam-like exercise: Dictator Game with Punishment

- Payoffs
  - A's payoffs:  $X_A = y - m$
  - B's payoffs:  $X_B = 10 - y$
  - C's payoffs:  $X_C = 5$

# Exam-like exercise: Dictator Game with Punishment

- Payoffs
  - A's payoffs:  $X_A = y - m$
  - B's payoffs:  $X_B = 10 - y$
  - C's payoffs:  $X_C = 5$
- Charles Utility

# Exam-like exercise: Dictator Game with Punishment

- Payoffs
  - A's payoffs:  $X_A = y - m$
  - B's payoffs:  $X_B = 10 - y$
  - C's payoffs:  $X_C = 5$
- Charles Utility

$$u_C(X_A, X_B, X_C) = X_C - \alpha \cdot (\max(X_A - X_C, 0) + \max(X_B - X_C, 0)) - \beta \cdot (\max(X_C - X_A, 0) + \max(X_C - X_B, 0))$$

## Exam-like exercise: Dictator Game with Punishment

- How much will Charles punish if Ann proposes to give 4 Euro to Bill i.e.,  $y = 6$ ?

## Exam-like exercise: Dictator Game with Punishment

- How much will Charles punish if Ann proposes to give 4 Euro to Bill i.e.,  $y = 6$ ?
- How much will Charles punish if Ann proposes to give 2 Euro to Bill?

The End!